



Grammar, Punctuation & Spelling — Paper 1

England national curriculum · KS2 · GPS test format

50 questions · 50 marks · 45 minutes — the same shape as the real KS2 grammar, punctuation and spelling test. Read each instruction carefully: some questions ask you to tick, some to circle or underline, and some to write.

- Work through in order — the questions get harder as you go.
- Tick means **one** tick unless the question says otherwise.
- When you rewrite a sentence, spelling matters for the tricky bits — contractions, verb endings and prefixes must be spelt correctly.
- Capital letters count: a rewritten sentence needs its capital and its full stop.

Name _____ Date _____

Attempt 1 date _____

Attempt 2 date _____

Attempt 3 date _____

Modelled on the published format of the KS2 English grammar, punctuation and spelling test (Paper 1: 50 marks; Paper 2: 20 spelling words). Every question is original. TheLearnDen is not affiliated with the Standards and Testing Agency or the Department for Education.



- 1 Circle the **noun** in the sentence below.

1 mark

He painted the old ladder yesterday.

- 2 Tick one box to show the word class of the underlined word.

1 mark

She gathered the boxes into the hall.

☐ noun ☐ verb ☐ adjective ☐ adverb

- 3 Circle the **adjective** in the sentence below.

1 mark

A gleaming parcel arrived this morning.

- 4 Tick one box to show which sentence is a **question**.

1 mark

- ☐ Put the parcel on the bench.
☐ Where did Priya leave the parcel?
☐ Priya left the parcel on the bench.
☐ What a strange parcel that is!

- 5 Circle the **adverb** in the sentence below.

1 mark

He closed the gate silently.



6 Tick the word that is a **synonym** of happy.

1 mark

☐ rapid ☐ start ☐ chilly ☐ glad

7 Rewrite the sentence, adding the **missing comma**.

1 mark

In the middle of the night she opened her book.

8 Circle the **preposition** in the sentence below.

1 mark

They waited inside the old clock tower.

9 Tick one box to show the word class of the underlined word.

1 mark

They left the puddle by the door.

☐ noun ☐ verb ☐ adjective ☐ adverb

10 Write the **contracted form** of the underlined words.

1 mark

I think it is broken.



- 11 Underline the **subordinate clause** in the sentence below.

1 mark

She kept her ticket safe after the light began to fade.

- 12 Circle the **two pronouns** in the sentence below.

1 mark

He handed the tickets to us.

- 13 Rewrite the sentence with the correct **capital letter and full stop**.

1 mark

tom waited outside the orchard

- 14 Tick one box to show which sentence is a **statement**.

1 mark

- ☐ Where did Amira leave the helmet?
- ☐ Put the helmet on the bench.
- ☐ What a strange helmet that is!
- ☐ Amira left the helmet on the bench.



- 15 Circle the **correct verb form** to complete the sentence.

1 mark

She (help / helps) every weekend.

- 16 The apostrophe is missing. Write the owner's name with its **apostrophe**.

1 mark

It is Amiras helmet.

- 17 Circle the **subordinating conjunction** in the sentence below.

1 mark

We stayed indoors because the rain was heavy.

- 18 Tick the sentence that is punctuated **correctly**.

1 mark

- ☐ On Saturday, Leo visited the orchard
- ☐ on Saturday, Leo visited the orchard.
- ☐ On Saturday Leo visited the orchard.
- ☐ On Saturday, Leo visited the orchard.



- 19 Rewrite the sentence below in the **past tense**.

1 mark

We paint by the river.

- 20 Tick the word that is an **antonym** of smooth.

1 mark

☐ rough ☐ modern ☐ vanish ☐ selfish

- 21 Underline the **expanded noun phrase** in the sentence below.

1 mark

We photographed the crooked, fragile parcel before leaving.

- 22 Rewrite the sentence, adding the missing **inverted commas**.

1 mark

Follow me, said Tom.

- 23 Circle the **modal verb** in the sentence below.

1 mark

You must bring a coat today.



24 Tick one box to show which sentence is a **exclamation**.

1 mark

- ☐ Put the ticket on the bench.
- ☐ Where did Amira leave the ticket?
- ☐ Amira left the ticket on the bench.
- ☐ What a strange ticket that is!

25 Rewrite the sentence, adding the **missing comma**.

1 mark

At the end of the lane she opened her book.

26 Add a **prefix** to make the word mean the opposite.

1 mark

happy → _____

27 Tick the sentence that contains a **relative clause**.

1 mark

- ☐ After many years, the jumper turned up at the orchard.
- ☐ Did the jumper really turn up at the orchard?
- ☐ The jumper, which had been lost for years, turned up at the orchard.
- ☐ The jumper turned up at the orchard after many years.



- 28 Circle the verb that is in the **wrong tense** in the sentence below.

1 mark

Yesterday we painted to town and walk some bread.

- 29 Write the **contracted form** of the underlined words.

1 mark

I think she is ready.

- 30 Circle the word that makes the sentence **Standard English**.

1 mark

He (done / did) his homework early.

- 31 Underline the **subordinate clause** in the sentence below.

1 mark

She kept her ticket safe before the light began to fade.

- 32 Rewrite the sentence, adding **brackets** around the words that are extra information.

1 mark

The parcel a gift from Gran sat by the door.



- 33 Tick one box to show the word class of the underlined word.

1 mark

It was a dusty morning.

☐ noun ☐ verb ☐ adjective ☐ adverb

- 34 Rewrite the sentence below in the **past tense**.

1 mark

They walk after school.

- 35 Rewrite the sentence, adding the missing **colon**.

1 mark

Pack these for the trip bridge, kettle, puddle and a coat.

- 36 Tick the word that is a **synonym** of big.

1 mark

☐ glad ☐ weary ☐ start ☐ huge

- 37 Circle the **two pronouns** in the sentence below.

1 mark

We handed the tickets to us.



38 Rewrite the sentence, adding the missing **inverted commas**.

1 mark

Wait for the whistle, said Sofia.

39 Tick one box to show which sentence is a **question**.

1 mark

- ☐ Where did Priya leave the ticket?
- ☐ Priya left the ticket on the bench.
- ☐ Put the ticket on the bench.
- ☐ What a strange ticket that is!

40 Circle the word that makes the sentence **Standard English**.

1 mark

We didn't see (nothing / anything) unusual.

41 The apostrophe is missing. Write the owner's name with its **apostrophe**.

1 mark

It is Priyas ticket.



- 42 Underline the **expanded noun phrase** in the sentence below.

1 mark

We photographed the narrow, fragile jumper before leaving.

- 43 Rewrite the sentence with the correct **capital letter and full stop**.

1 mark

noah waited outside the orchard

- 44 Add a **prefix** to make the word mean the opposite.

1 mark

tidy → _____

- 45 Tick the sentence that is punctuated **correctly**.

1 mark

- ☐ On Saturday, Sofia visited the market
- ☐ On Saturday, Sofia visited the market.
- ☐ On Saturday Sofia visited the market.
- ☐ on Saturday, Sofia visited the market.



- 46 Circle the **correct verb form** to complete the sentence.

1 mark

She (paint / paints) every weekend.

- 47 Rewrite the sentence, adding **brackets** around the words that are extra information.

1 mark

The blanket a rusty old thing sat by the door.

- 48 Circle the word that makes the sentence **Standard English**.

1 mark

We (was / were) late for the bus.

- 49 Rewrite the sentence, adding the missing **colon**.

1 mark

Pack these for the trip blanket, puddle, tunnel and a coat.



50 Tick the sentence that contains a **relative clause**.

1 mark

- ☐ Did the basket really turn up at the orchard?
- ☐ The basket turned up at the orchard after many years.
- ☐ The basket, which had been lost for years, turned up at the orchard.
- ☐ After many years, the basket turned up at the orchard.