



ADULT GUIDE · NAMED VOWEL PATTERNS

Read and spell air, ar, ear and er

What this pack helps with

Read, notice, complete and revisit reviewed words containing named vowel graphemes.

Before you begin

An adult reads instructions, models natural pronunciation where stated and keeps first attempts visible.

Pencil. Use only words already taught in the learner's phonics programme for transfer practice.

How to use evidence

Say each whole word naturally. Keep reading, supported completion, oral dictation and spelling from memory as separate evidence. Record one precise next step.

Print A4 at actual size. Child pages are 2–5; pages 6–7 contain models, rubrics and next steps.

Colour is optional.

Limits and source

Examples are word- and accent-bound. One grapheme can represent different sounds and one sound can have different spellings. A completed sheet does not prove independent decoding, spelling or topic mastery. DfE national curriculum in England: English programmes of study and English Appendix 1 (OGL v3.0). Original TheLearnDen prompts, word sets and sentences. This is not an official assessment.



SAY · NOTICE · WRITE · CHECK

Read and spell air, ar, ear and er

Name: _____ Date: _____

1. Find the named grapheme

Underline every letter in **air**. Read the whole word.

hair _____

fair _____

chair _____

pair _____

In these named words, air represents the target sound. The same letters can behave differently elsewhere.

2. Complete the reviewed words

Add **air**. Write the complete word.

h_____

f_____

ch_____

p_____

This is supported completion of reviewed words; it does not prove independent spelling or a universal rule.



SAY · NOTICE · WRITE · CHECK

Read and spell air, ar, ear and er

3. Find the named grapheme

Underline every letter in **ar**. Read the whole word.

car

star

farm

park

In these named words, ar represents the target sound. The same letters can behave differently elsewhere.

4. Complete the reviewed words

Add **ar**. Write the complete word.

c__

st__

f__m

p__k

This is supported completion of reviewed words; it does not prove independent spelling or a universal rule.



SAY · NOTICE · WRITE · CHECK

Read and spell air, ar, ear and er

5. Find the named grapheme

Underline every letter in **ear**. Read the whole word.

hear _____

dear _____

near _____

year _____

In these named words, ear represents the target sound. The same letters can behave differently elsewhere.

6. Complete the reviewed words

Add **ear**. Write the complete word.

h_____

d_____

n_____

y_____

This is supported completion of reviewed words; it does not prove independent spelling or a universal rule.



SAY · NOTICE · WRITE · CHECK

Read and spell air, ar, ear and er

7. Find the named grapheme

Underline every letter in **er**. Read the whole word.

her

term

fern

verb

In these named words, er represents the target sound. The same letters can behave differently elsewhere.

8. Spell from adult dictation

The adult reads two sentences from the answer pages. Write each sentence. The targets are hidden here.

1. _____

2. _____

Pronunciation varies by accent. The adult target sentences remain off the child pages.



ADULT ANSWERS AND FEEDBACK · 1 OF 2

Use the model, record the evidence

Keep the unaided first attempt. Use each boundary and choose one fresh recheck. Do not total a score.

- 1** **air; air; air; air**
hair—air; fair—air; chair—air; pair—air Underline every letter in the printed grapheme.
Look for: Keeps the complete grapheme together. Reads the whole word after marking. **Next:** Cover the label and find the grapheme in one fresh taught word.

- 2** **hair; fair; chair; pair**
hair; fair; chair; pair Add the printed grapheme and write each complete word.
Look for: Copies every grapheme letter accurately. Reads the completed word naturally. **Next:** Spell one reviewed word again after a short gap.

- 3** **ar; ar; ar; ar**
car—ar; star—ar; farm—ar; park—ar Underline every letter in the printed grapheme.
Look for: Keeps the complete grapheme together. Reads the whole word after marking. **Next:** Cover the label and find the grapheme in one fresh taught word.

- 4** **car; star; farm; park**
car; star; farm; park Add the printed grapheme and write each complete word.
Look for: Copies every grapheme letter accurately. Reads the completed word naturally. **Next:** Spell one reviewed word again after a short gap.



ADULT ANSWERS AND FEEDBACK · 2 OF 2

Use the model, record the evidence

Keep the unaided first attempt. Use each boundary and choose one fresh recheck. Do not total a score.

5 ear; ear; ear; ear

hear—ear; dear—ear; near—ear; year—ear Underline every letter in the printed grapheme.

Look for: Keeps the complete grapheme together. Reads the whole word after marking. **Next:** Cover the label and find the grapheme in one fresh taught word.

6 hear; dear; near; year

hear; dear; near; year Add the printed grapheme and write each complete word.

Look for: Copies every grapheme letter accurately. Reads the completed word naturally. **Next:** Spell one reviewed word again after a short gap.

7 er; er; er; er

her—er; term—er; fern—er; verb—er Underline every letter in the printed grapheme.

Look for: Keeps the complete grapheme together. Reads the whole word after marking. **Next:** Cover the label and find the grapheme in one fresh taught word.

8 The chair is near the farm. | Her hair is fair.

The chair is near the farm. | Her hair is fair. Adult says each complete sentence naturally and records the first unaided spelling.

Look for: Preserves the target graphemes. Uses spaces between words. **Next:** Choose one target for a fresh oral sentence.