



ADULT GUIDE · EVIDENCE-LED NUMBER PRACTICE

# Read and write number words to 20

## What this pack helps with

Connect quantities and numerals with number words from zero to twenty, while separating reading, copying and spelling from memory.

## Before you begin

Count objects reliably to 20 and recognise at least some numerals. An adult reads instructions when needed.

Pencil, optional counters and ten-stick bundles or strips.

## How to use evidence

Keep first attempts. Record whether the learner read, copied or recalled each word; those are different kinds of evidence.

Print A4 at actual size. Child pages are 2–5; pages 6–7 contain models, rubrics and next steps. Colour is optional.

## Limits and source

Year 1 requires numbers 1 to 20 in numerals and words. Zero is included as useful site practice but does not widen the statutory claim. One paper does not prove fluent independent reading or spelling. DfE Year 1 mathematics programme of study (England; OGL v3.0). Original TheLearnDen prompts, models and data. This is not an official assessment.



COUNT · CONNECT · REPRESENT · CHECK

# Read and write number words to 20

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## 1. Match numerals and words

Write a word from the bank beside each numeral. Read each pair.

|       |      |     |      |     |       |
|-------|------|-----|------|-----|-------|
| eight | zero | ten | four | two | seven |
|-------|------|-----|------|-----|-------|

|   |       |    |       |
|---|-------|----|-------|
| 0 | _____ | 2  | _____ |
| 4 | _____ | 7  | _____ |
| 8 | _____ | 10 | _____ |

Matching a printed word is reading evidence. It is not yet spelling from memory.

## 2. Count, write and read

Count each set. Write its numeral and number word.

○○○

numeral \_\_\_\_\_

word \_\_\_\_\_

○○○○○○

numeral \_\_\_\_\_

word \_\_\_\_\_

○○○○○○○○○○

numeral \_\_\_\_\_

word \_\_\_\_\_

○○○○○○○○○○

○○

numeral \_\_\_\_\_

word \_\_\_\_\_

The count checks quantity; copying a bank word would not prove independent spelling.



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## Read and write number words to 20

### 3. Write words from eleven to twenty

Say each numeral, then write its number word.

|    |       |    |       |
|----|-------|----|-------|
| 11 | _____ | 12 | _____ |
| 13 | _____ | 15 | _____ |
| 18 | _____ | 20 | _____ |

Read the numeral before writing. Saying the correct number and spelling its word are separate checks.

### 4. Restore the missing letters

Restore the missing letter. Cover it and write the whole word.

|         |       |          |       |
|---------|-------|----------|-------|
| z_ro    | _____ | th_ee    | _____ |
| fi_e    | _____ | ei_ht    | _____ |
| tw_lve  | _____ | fou_teen | _____ |
| si_teen | _____ | nin_teen | _____ |

Completing one blank is supported rehearsal. The covered rewrite is the memory evidence.



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## Read and write number words to 20

### 5. Correct the number words

Each word is incorrect. Write the complete correct word.

|         |       |         |       |
|---------|-------|---------|-------|
| thre    | _____ | fiv     | _____ |
| eigh    | _____ | twelv   | _____ |
| forteen | _____ | ninteen | _____ |

The incorrect forms are invented for this task. Do not read them as acceptable alternatives.

### 6. Find number words one to ten

Find one to ten from left to right. Copy each word beside its numeral.

|                     |          |
|---------------------|----------|
| A O N E X X X X X X | 1 _____  |
| X X T W O X X X X X | 2 _____  |
| T H R E E X X X X X | 3 _____  |
| X X X F O U R X X X | 4 _____  |
| F I V E X X X X X X | 5 _____  |
| X X X X S I X X X X | 6 _____  |
| S E V E N X X X X X | 7 _____  |
| X X E I G H T X X X | 8 _____  |
| N I N E X X X X X X | 9 _____  |
| X X X X X X T E N X | 10 _____ |

All ten words run left to right. A shorter word inside another sequence does not count unless its complete row is named.



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## Read and write number words to 20

### 7. Count, add and spell

Count both parts. Write the total as a numeral and a word.

○○ + ○○○

total \_\_\_\_\_

word \_\_\_\_\_

○○○○ + ○○○○

total \_\_\_\_\_

word \_\_\_\_\_

○○○○○○ + ○○○

total \_\_\_\_\_

word \_\_\_\_\_

○○○○○○ + ○○○○○

total \_\_\_\_\_

word \_\_\_\_\_

The addition establishes the total; the word still needs its own spelling check.

### 8. Choose the next word step

Use the evidence from this pack.

words I read accurately

words I copied accurately

\_\_\_\_\_

\_\_\_\_\_

up to four words to spell from memory

how we will check again

\_\_\_\_\_

\_\_\_\_\_

Do not total a score. A correct copy does not prove that the word can be spelt from memory.



## ADULT ANSWERS AND FEEDBACK · 1 OF 2

# Check the model, choose the next step

Fixed models check the printed task. Adult-assessed tasks use the learner's first attempt and explanation. Do not total a score.

**1 zero; two; four; seven; eight; ten**

zero; two; four; seven; eight; ten Write the exact word beside each numeral, then read the pair aloud.

**Look for:** Matches the quantity name to the numeral. Uses every letter in order. **Next:** Rebuild one uncertain pair with a numeral card and a word card.

**2 three; five; eight; ten**

three; five; eight; ten Count each set once, write its numeral and number word, then check the quantity again.

**Look for:** Uses one-to-one counting. Numeral, word and counted set agree. **Next:** Touch-count one uncertain set and pair it with its word.

**3 eleven; twelve; thirteen; fifteen; eighteen; twenty**

eleven; twelve; thirteen; fifteen; eighteen; twenty Read each numeral, say the number, then write its word.

**Look for:** Keeps teen endings distinct. Uses the exact irregular forms twelve and twenty. **Next:** Choose two uncertain words and compare their letter patterns.

**4 zero; three; five; eight; twelve; fourteen; sixteen; nineteen**

zero; three; five; eight; twelve; fourteen; sixteen; nineteen Restore the missing letter, then cover the pattern and write the complete word from memory.

**Look for:** Restores the exact word. Checks the whole word after uncovering. **Next:** Box the part that changed and repeat only uncertain words.



## ADULT ANSWERS AND FEEDBACK · 2 OF 2

# Check the model, choose the next step

Fixed models check the printed task. Adult-assessed tasks use the learner's first attempt and explanation. Do not total a score.

**5**    **three; five; eight; twelve; fourteen; nineteen**

three; five; eight; twelve; fourteen; nineteen Cross out the incorrect model and write the complete correct word.

**Look for:** Corrects every changed letter. Rereads the numeral-word pair. **Next:** Cover and rewrite only the corrected words after a short gap.

**6**    **one; two; three; four; five; six; seven; eight; nine; ten**

one; two; three; four; five; six; seven; eight; nine; ten Find each complete left-to-right number word and copy it beside its numeral.

**Look for:** Tracks every letter in sequence. Finds the whole word rather than a short fragment. **Next:** Rebuild one word with letter cards, then find it again.

**7**    **five; eight; nine; ten**

5 five; 8 eight; 9 nine; 10 ten Count both parts, add them, then write the total as a numeral and word.

**Look for:** Total agrees with both groups. Number word matches the total numeral. **Next:** Use counters for one uncertain total, then rewrite its word.

**8**    **Adult-assessed evidence**

Example: read fourteen; copy twelve; practise eight and twenty from memory; check again in a fresh order. Use the learner's first attempts and select no more than four uncertain words.

**Look for:** Separates reading, copying and memory spelling. Names a concrete recheck. **Next:** Repeat the small set after a gap and replace secure words.