



ADULT GUIDE · KEEP THIS PAGE

Build plurals with -s and -es

England national curriculum · Year 1 · word structure

What this pack helps with

Notice singular and plural nouns, then build regular plurals with -s or -es and use them in short sentences.

Start here

The child can read the root words in the pack and understands one and more than one.

Say each word aloud before writing. Clap the extra beat in buses, dishes and foxes.

Print and use

Print A4 at actual size (100%). Child pages: **2-6**. Answers and feedback: **7**. Colour is optional; boxes, dashes and labels carry every meaning.

Model page 2 together. Say the completed word naturally, then look back at the root and word part. Accept spoken answers and scribe when handwriting is the barrier.

What to try next

Adds -es to every word	Say the plural. If it ends with an extra iz beat here, use -es.
Misses the root ending	Box the root word first, then add the ending after it.
Writes an irregular plural rule	Keep this practice to the printed regular nouns.
Works confidently	Find regular plural nouns in a familiar book and explain the ending.

Scope and sources

Regular plurals in the supplied word set. It does not cover irregular plurals such as children or spelling changes such as babies. Based on DfE Year 1 English and English Appendix 1 (OGL v3.0). Original TheLearnDen tasks and examples; not an official assessment. Free to print and share.



LEARN TOGETHER · WORD BUILDING

Build plurals with -s and -es

Name: _____ Date: _____

Try it together

One cat becomes two cats. One dish becomes two dishes: dish gains -es and an extra spoken beat.



Say the rules

One noun is **singular**.

More than one is **plural**.

Add **-s** to many roots.

Add **-es** for the extra beat here.



PRACTISE WITH SUPPORT · WORD BUILDING

Sort and add -s

1 Write each word in the correct group.

cat

dogs

bus

cups

one

more than one

2 Make each word mean more than one.

cat

+

s

=

dog

+

s

=

cup

+

s

=



PRACTISE WITH SUPPORT · WORD BUILDING

Choose -s or -es

3 Make each word mean more than one.

bus	+	es	=	_____
fox	+	es	=	_____
dish	+	es	=	_____

4 Circle -s or -es. Then write the plural.

rock	-s	-es	_____
------	----	-----	-------

church	-s	-es	_____
--------	----	-----	-------

sock	-s	-es	_____
------	----	-----	-------

brush	-s	-es	_____
-------	----	-----	-------



PRACTISE WITH SUPPORT · WORD BUILDING

Use and match plurals

5 Complete each line with the plural noun.

I can see 2 _____ (book) .

I can see 3 _____ (box) .

I can see 4 _____ (shell) .

6 Draw lines to match each word to its plural.

hat

foxes

dish

hats

fox

dishes



REASON AND CHECK · PLURALS

Check and write plurals

- 7 Each plural is wrong. Cross it out and write the correct word.

buss

→

cupes

→

brushs

→

- 8 Complete the mini story with plural nouns.

At the pond I saw 2 _____ (frog), 3 _____

(bench) and 5 _____ (duck).



ADULT ANSWER GUIDE

Answers and next steps

Ask the child to point to the unchanged root and the added word part. Read each answer aloud so spelling and meaning stay connected.

- 1** **one: cat, bus; more: dogs, cups.** Cat and bus name one; dogs and cups name more than one.
Accept every word in the correct one or more-than-one group.
- 2** **cats, dogs, cups.** Add -s: cats, dogs, cups.
Accept the independently checked spelling plus the child reading the completed word or sentence aloud.
- 3** **buses, foxes, dishes.** Add -es: buses, foxes, dishes.
Accept the independently checked spelling plus the child reading the completed word or sentence aloud.
- 4** **s, es, s, es.** -s completes rocks and socks; -es completes churches and brushes.
Accept the independently checked spelling plus the child reading the completed word or sentence aloud.
- 5** **books, boxes, shells.** The sentences need books, boxes and shells.
Accept the independently checked spelling plus the child reading the completed word or sentence aloud.
- 6** **hat: hats; dish: dishes; fox: foxes.** Hat-hats, dish-dishes, fox-foxes.
Accept all three correct matches.
- 7** **buses, cups, brushes.** The corrected plurals are buses, cups and brushes.
Accept the independently checked spelling plus the child reading the completed word or sentence aloud.
- 8** **frogs, benches, ducks.** The story needs frogs, benches and ducks.
Accept the independently checked spelling plus the child reading the completed word or sentence aloud.

My practice trail



One thing to practise next: _____