



Fronted adverbials: answers

Use the answers to discuss the choices. A useful different writing answer can be correct. This short activity does not show lasting mastery.

1 • Find the whole opening

Before lunch: when; comma after lunch.

Beside the bench: where; comma after bench.

With great care: how; comma after care. Underline each whole opening.

2 • Move the time phrase

Before lunch, Mina watered the seedlings. The whole time phrase moves; the comma follows lunch.

3 • Find the comma place

Beside the greenhouse door, Mina left her boots. Circle door. The place opening ends before the subject Mina.

4 • Who or where?

A subject: The small plants. B opening: Inside the greenhouse. Choice: No comma after plants. Here The small plants is the subject; keep it joined to grew.



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Keep separate from the learner pages. Accept useful different writing answers that meet the task.

5 • Choose for your reader

- a. With great care: tells how Mina lifted the tray.
 - b. Before lunch: tells when she watered the seedlings. Accept the same meaning in the learner's own words.
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6 • Improve Mina's paragraph

One example: The wind shook the greenhouse door. Before lunch, Mina checked the seedlings. She closed the window.

Inside the greenhouse or Carefully can also work on the middle sentence. Accept other sensible choices if exactly one sentence changes, the other two stay unchanged, the main clause is complete, the comma follows the whole opening and the explanation says what the reader notices.

7 • Try a new setting

At sunset, the boat reached the shore. The comma follows sunset. At starts with a capital; the becomes lower case after the comma. If only capitalisation is wrong, recognise the successful phrase move, then correct it.

Next steps

Only part of an opening marked: reread the whole phrase answering when, where or how.

Time, place or manner confused: compare what each detail tells the reader.

Comma splits an opening or follows the subject: find the whole opening, then the subject.

Writing is complete but the detail has no clear purpose: ask what the reader needs to know, try another detail and read it aloud.